



**LEON COUNTY SCHOOL DISTRICT (COHORT 14 – SECONDARY)
370-2441B-1CRN4**

**SUMMATIVE EVALUATION REPORT
Project Year 2020-2021**



**NITA M. LOWEY 21ST CENTURY
COMMUNITY LEARNING CENTERS
FLORIDA**

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Table of Contents

1.0 INTRODUCTION OF PROGRAM	3
2.0 STUDENT CHARACTERISTICS	4
2.1 Student Enrollment Total and Regularly Participating Students	4
Table 1. Student Enrollment: Total Participating Students for Summer 2020 and 2020-2021 Academic Year	4
2.2 Student Demographics	4
Table 2. Population Specifics: Total Participating Students	4
Table 3. Student Race and Ethnicity: Total Participating Students	5
Table 4. Student Grade for Total Participating Students	5
3.0 PROJECT OPERATIONS	5
Table 5. Summer 2020 Operations	6
Table 6. 2020-2021 Academic Year Operation	7
4.0 STAFF CHARACTERISTICS	7
Table 7. Program Staff Types by Category	8
5.0 OUTCOMES	8
5.1 Objectives, Activities, Data Collection Methodology and Outcomes	8
Objectives Narrative	8
5.2 Stakeholder Surveys	9
Table 8. Stakeholder Survey Responses	9
6.0 PROGRESS TOWARD SUSTAINABILITY	10
Table 9. Program Partners	10
7.0 PROGRAM REFLECTION	10

1.0 INTRODUCTION OF PROGRAM

Leon County Schools was awarded the 21st Century Community Learning Centers (21st CCLC) subgrant during the 2015-2016 grant year to fund programming at Fairview Middle School and Rickards High School in Tallahassee, Florida. Both schools are Title I schools and are the homes to the district's International Baccalaureate program. During the 2020-2021 academic year, these schools served 2,488 students in grades 6 through 12. Approximately 12% (301) of the total student population participated in the 21st CCLC afterschool program. The Cohort 14 – Secondary subgrant participated in its sixth year of 21st CCLC programming, having been approved for an extension by the Florida Department of Education.

The Leon County Schools – Cohort 14 (Secondary) program was implemented to provide a safe environment with adult supervision for this vulnerable population. Over the past six years, the 21st CCLC program provided academic enrichment, health and nutrition education, college and career readiness skill-building, and parental engagement activities at the Fairview Middle and Rickards High centers. During the 2020-2021 program year, programming was offered virtually and in person. As Fairview Middle is a feeder school to Rickards High, many of the 21st CCLC students have participated in the afterschool program over the six years of programming as they transitioned from middle to high school.

In addition to serving the students, the 21st CCLC program provided numerous parent engagement and family literacy events. The family literacy events provided opportunities for parents to increase their knowledge and skills in engagement in their child's education, financial literacy, communication, and social emotional learning. The impact of the 21st CCLC

program at Fairview Middle and Rickards High on the students, families, school, and community is clear through the feedback and satisfaction of these stakeholders. The program has continued to demonstrate improvement in students' performance through supplemental activities that are targeted and engaging.

2.0 STUDENT CHARACTERISTICS

The following tables provide an aggregate of the student enrollment and demographics for the Leon County Schools – Cohort 14 (Secondary) program. The data provided represents students that participated at their respective center for at least one day during the 2020-2021 program year.

2.1 Student Enrollment Total and Regularly Participating Students

Table 1. Student Enrollment: Total Participating Students for Summer 2020 and 2020-2021 Academic Year

Site Name	Total Participating Enrollment (attending at least one day)	
	Summer	Academic Year
<i>Fairview Middle</i>	35	72
<i>Rickards High</i>	143	59

2.2 Student Demographics

Table 2. Population Specifics: Total Participating Students

Site Name	Limited English Language Proficiency	Identified with Special Needs	Free or Reduced-Price Lunch	Gender	
				Male	Female
<i>Fairview Middle</i>	1	10	91	61	42
<i>Rickards High</i>	1	18	57	122	76

Table 3. Student Race and Ethnicity: Total Participating Students

Site Name	Total Participating Students							
	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Hawaiian or Pacific Islander	White	Two or More Races	Data Not Provided*
<i>Fairview Middle</i>	0	7	84	8	0	3	1	0
<i>Rickards High</i>	0	1	173	6	0	12	6	0

* Data Not Provided = Race/ethnicity is unknown, cannot be verified, or not reported.

Table 4. Student Grade for Total Participating Students

Site Name	Grade In School*														
	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<i>Fairview Middle</i>	0	0	0	0	0	0	0	29	47	27	0	0	0	0	103
<i>Rickards High</i>	0	0	0	0	0	0	0	0	0	0	25	69	56	48	198

* Grade levels are exclusive, as students can only be in one grade level.

3.0 PROJECT OPERATIONS

The Cohort 14 (Secondary) program operated 21st CCLC programming at Fairview Middle and Rickards High schools during the summer of 2020 and the 2020-2021 academic year. During the Summer 2020 term, each center operated for six weeks between June and July 2020 providing virtual programming for its participants. Both centers operated for four days per week for five hours per day. The 21st CCLC afterschool program operated for 22 weeks during the spring semester of the 2020-2021 academic year offering hybrid programming for students and families served every weekday. Each center conducted afterschool programming for five days per week. Fairview Middle delivered services

approximately two hours per day during the afterschool component while Rickards High operated for nearly four hours per day. Throughout the grant year, programming focused on academic enrichment, physical activity, college and career readiness, and family literacy.

At both centers, the summer component was conducted virtually from 8:00 am to 1:00 pm each day, Monday through Thursday. Students participated in grade-level academic enrichment for one hour per grade in language arts, mathematics, and science. The Fairview center provided two hours of academic support and the Rickards center provided one hour to participating students.

Afterschool programming at the Fairview Middle center began at 3:50 pm each day. Typical programming included attendance and snacks followed by one hour of teacher-led academic instructions. Twice a week, students participated in character education activities. During the last 45 minutes of each day, students took part in project-based learning and supporting enrichment activities. At the Rickards High center, programming began at 1:50 pm. Programming included attendance and snacks, academic lessons in language arts, math, and science, and personal enrichment activities.

Table 5. Summer 2020 Operations

Site Name	Total # of <u>weeks</u> THIS site was open	Typical # days per week THIS site was open	Typical number of hours per day THIS site was open			Typical Programming (as stated in the Restart Plan)
			WEEKDAYS	WEEKDAY EVENINGS	WEEKENDS / HOLIDAYS	
<i>Fairview Middle</i>	6	4	5	0	0	Virtual
<i>Rickards High</i>	6	4	5	0	0	Virtual

Table 6. 2020-2021 Academic Year Operation

Site Name	Total # of weeks THIS site was open	Typical # days per week THIS site was open	Typical # hours per day THIS site was open				Total # days THIS site was open				Typical Programming (as stated in the Restart Plan)
			Before School	During School	After School	Weekends / Holidays	Before School	During School	After School	Weekends/ Holidays	
<i>Fairview Middle</i>	22	5	0	0	2	0	0	0	102	0	Face to Face
<i>Rickards High</i>	22	5	0	0	4	0	0	0	102	0	Face to Face

4.0 STAFF CHARACTERISTICS

Across the Cohort 14 – Secondary program, there were 23 paid staff at the two centers during the 2020-2021 program year. There were an additional three district-level staff members that provided administrative duties across all Leon County Schools’ 21st CCLC programs. The proposed students-to-staff ratio for academic activities (10:1) and personal enrichment activities (20:1) were maintained throughout the program year. During summer program, the students-to-staff ratio for all virtual instruction was 10:1. The staff was 21.7% male and 78.3% female. All staff members held at least a bachelor’s degree. The Fairview and Rickards 21st CCLC staff also participated in monthly professional development trainings during the school year. Staff turnover was minimal across the two terms of operation (Summer 2020 and Spring 2021).

Table 7. Program Staff Types by Category

	Type (Paid and Volunteer)			
	Fairview Middle		Rickards High	
	Paid	Volunteer	Paid	Volunteer
Administrators and Coordinators	5	0	5	0
College Students	0	0	0	0
Community Members	0	0	0	0
High School Students	0	0	0	0
School Day Teachers (including substitutes)	6	0	9	0
Non-teaching School Day Staff	2	0	2	0
Sub-contracted Staff	0	0	0	0
Other	0	0	0	0

5.0 OUTCOMES

5.1 Objectives, Activities, Data Collection Methodology and Outcomes

Objectives Narrative

Academic objectives (English/reading, mathematics, and science) were assessed using students' report card grades and the Florida Standards Assessment (FSA) for each grade group. The program also measured students' improvement in knowledge of healthy weights based on body mass index logs. Proficiency in technical, job-specific skills was measured by the attainment of career and technical certifications. Improvement of parental skills was assessed by parental perceptual surveys. Outcome of the academic objectives measured by the FSA could not be reported, as the results were pending. The end-of-year outcomes for the remaining objectives were analyzed by comparing the students' first available data point with their year-end (Quarter 4 or post-assessment) performance. Of the six objectives with end-of-year analysis, the Fairview center met or exceeded the benchmark for 50% (3 of 6) of objectives while the Rickards center met 100% of its objectives. The Fairview center did not meet the benchmark for the English/reading,

mathematics, and science objectives as measured by report card grades. To support gains in these objectives, the program plans to provide additional content review activities for each subject area. These efforts will target areas of weakness among participating students in the respective subject. No data collection changes were necessary.

5.2 Stakeholder Surveys

The adult family member/parent, student, and school-day teacher surveys provide an insight on the perceptions and impact of the 21st CCLC program on the students and families served. Overall, parents were overwhelmingly satisfied with the program and its impact on their child(ren). Among students surveyed, at least 86% indicated that they enjoyed the program and that the program helped them to some degree in improving their grades and behaviors. Teachers indicated that at least 60% of students either maintained high performance or improved across the behavior indicators assessed. The sub-tables of Table 8 highlight overall satisfaction among the stakeholders surveyed.

Table 8. Stakeholder Survey Responses

Survey Type	Response Rate	Percentage of stakeholders satisfied with the 21st CCLC program as a whole (<i>Very Satisfied and Satisfied</i>).
Parent	60	96.7%

Survey Type	Response Rate	Percentage of stakeholders that reported the 21st CCLC program helped improve academic grades.
Students K-5	N/A	N/A
Students 6-12	57	91.2% (<i>Definitely and Somewhat</i>)

Survey Type	Response Rate	Percentage of stakeholders satisfied that the 21st CCLC program improved student's academic performance (<i>Improved and Did Not Need to Improve</i>).
Teacher	65	70.8%

6.0 PROGRESS TOWARD SUSTAINABILITY

Through the granting and funding of the Leon County Schools - Cohort 14 (Secondary) program to operate for the 2020-2021 academic year, the program was able to continue its sustainability efforts after its initial five-year grant period. Leon County Schools provided expenditures for transportation, janitorial, facilities, and management services. Food services for afterschool snacks were provided by the United States Department of Agriculture’s Child Nutrition Program. Both centers maintained advisory boards consisting of program staff, parents, students, and community members. With the transition to virtual programming for the Summer 2020 term and operating face-to-face only for the Spring 2021 term, with limited connection with persons outside of the program staff and participants, the program did not partner with any external entities for the 2020-2021 reporting period. Therefore, there was no additional value-added services or contributions, in-kind or paid, to the program during the grant year.

Table 9. Program Partners

Agency Name	Type of Service Provided	Estimated Value (\$) of Service or Contribution*	Type of Contribution
N/A	N/A	N/A	N/A

7.0 PROGRAM REFLECTION

With the reinstatement of the Leon County Schools – Cohort 14 (Secondary) program to operate during the Spring 2021 term, students at Fairview Middle and Rickards High were able to obtain supplemental services that they may not have otherwise received.

Both centers successfully facilitated programming during both terms of operation, Summer 2020 and Spring 2021. With the challenges caused by the COVID-19 pandemic such as digital learning versus in person learning among others, some students were falling behind on their learning gains and needed the additional help provided through 21st CCLC programming. Communication with the regular school day teachers, counselors, and administrators was vital to ensure that students were making the necessary progress toward meeting each objective's standard of success, particularly for the academic-based objectives.

Each center also worked with parents to assist them in their involvement in their child's education with the goal of reducing the likelihood of retention. Family literacy events were held throughout the spring semester. Each center was used various platforms to connect with its parents/adult family members, including virtual/online meetings, in person meetings held outdoors, and drive-in meeting. It is recommended that the program continue to offer a variety of ways to engage parents which will increase the reach and involvement of parents in their student's education, the 21st CCLC program, and the respective school as a whole.

Both centers took into account the challenges, lessons learned, and recommendations from the 2019-2020 program year. With the collaboration of the program with its key stakeholders, the program was able to meet most of its objectives' benchmarks. It is important to continue to prioritize the academic subjects to ensure performance gains, especially among the middle school students. As evident from the stakeholders' surveys, the 21st CCLC program has had a positive impact on the students and families served.